



LESSONS FROM THE PAST
LEARNING
FOR THE FUTURE

“Getting Launched”
Activity and Rationale
KS2



Activity

1. Using a KWL grid and post it notes encourage the class to record what they already know about Titanic and then what they would like to know.
2. From the "want to know" list focus on 4 or 5 simple aspects of the story which the children will be able to research themselves over a period of approximately one week, at home and in school. It will be useful if, in groups, the pupils could have time in class to discuss the different sources of information they might use.
3. After the allotted time the children should informally present their findings to the other pupils in their group. Each group should collate the information brought forward by its members so that they can nominate a speaker who will present the whole groups' findings to the whole class, one piece of information at a time so that all groups get to contribute. Their new post it notes/cards can then be added to the KWL grid.
4. Review the KWL grid, moving information that has been learned from the "Want to Learn" to the "know" column and asking if their research has raised any new questions they would like to have answered. The latter can then be added to the "Want to Learn" column.

KEY QUESTION:

1. What do we already know about titanic?
2. What do we want to learn about titanic?

Rationale

Suggested learning intentions
Requirements for Communication: pupils should be enabled to: <ul style="list-style-type: none">• Explain information clearly and listen attentively.• Show understanding by identifying and summarising information.• Locate information and use it appropriately.
Developing Pupils' Thinking Skills and Personal Capabilities: pupils should be given opportunities to: <ul style="list-style-type: none">• Ask deeper and wider questions to structure a simple historical enquiry.• Select appropriate sources of information to gain information about an aspect of the past.• Make a presentation to suit the audience and the purpose of the task.• Demonstrate skills of working in groups.